

"la Caixa" Social Studies Collection

Volume 29: School Failure and Dropouts in Spain

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School failure in Spain is a well-known and much studied problem. This book seeks to advance our knowledge of this problem, focusing on the processes that lead to students dropping out of school and centring analysis on the situation, trajectory and discourses of young people who are considered to be school failures.

To do this, available data has been gathered, the influence of external factors has been analysed and a particular emphasis has been placed on students' educational trajectories and how they understand their own dropping out of school.

An analysis is made which looks at the multiple dimensions needed to understand failure and dropping out, ranging from the nature of education in the information society to the internal dynamics and tools of the educational system, including the role of major social divisions and the generalized tendency among adolescents to feel disconnected from educational institutions.